

REMOTE ASSESSMENT EXPECTATIONS

*"Assessments matter. We need to know both what kids know and how kids feel (safe, healthy, frightened) to inform instruction, now more than ever."
(The Evidence Project, July 2020)*

WHY?

Does our curriculum have gaps between learning expectations and assessment?

What do students know?
What do students not know yet?

- WHY?
- Address Unfinished Learning
 - Identify Student Needs
 - Personalize Instruction
- HOW?
- Digital Assessments
 - Paper and Pencil
 - Orally

Assessment Helps Us Answer Questions Like...

Which students need intervention, support, or enrichment?

Where are students struggling and why?

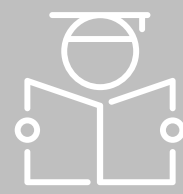
What should I teach next?

FAMILIES



- Assist student with materials
- Encourage student to work independently
- Refrain from giving answers
- Follow teacher directions to submit work.
- Absolutely **no** recording or pictures of assessments.

STUDENTS



- Follow teacher directions
- Have materials ready
- Do your best on your own
- "Show what you know."
- Submit your own work.
 - (Academic Integrity)